

Kentucky Summative Assessments



Grade 8 Editing and Mechanics Released Items 2024



WR913435752

Directions: Read the passage and answer the following questions.

The History of Fireworks

Gaze (1) up at the colorful lights of a fireworks display streaking across the sky can be an exciting end to a summer evening. Spectators clap and cheer as fiery flowers and waterfalls of sparks (2) light up the night sky. When towns or stadiums entertain outdoor crowds with fireworks displays, they are participating in a tradition that goes back thousands of years. Long before the United States existed, fireworks were already being used by people (3) to celebrate important occasions.

The first fireworks would have been (4) invented in China more than a thousand years ago. A mixture of charcoal, sulfur, and potassium nitrate was packed into paper cylinders or hollowed out bamboo sticks. A wick was added it allowed (5) the fireworks to be ignited safely. Once lit, the fireworks soared (6) into the sky to produce brilliant overhead displays. Because the sulfur gave the mixture a yellow color, these early fireworks were all yellow.

From China, fireworks came to Italy during the Renaissance. Rulers paid for firework displays as part of public celebrations to commemorate (7) their weddings or coronations. The Italians were the ones to begin adding different trace metals to the fireworks to producing (8) various bright colors. Each metal produced a different effect copper (9) salts made fireworks blue, barium salts made them green, and calcium made them orange.

By the 18th century, fireworks could have become common in Europe. (10) From there they came to the United States and were part of the celebrate (11) of America's independence in 1783. Since then, fireworks have been an American tradition. Many towns and cities put on an annual fireworks show that is eagerly awaited by town residents. Fireworks also add excitement to sporting events and help to end concerts on a dramatic (12) final note. Today, the fireworks accompanying some festivities or sporting events may be seen by television viewers all over the world (13).

1

WR923139449_2

Which is the **best** choice for underlined word 1?

- A NO CHANGE
- B Gazing
- C You gaze
- D When gazing



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 8

Editing and Mechanics

Item: WR923139449

Book Question Number: 1

Standard: L.8, L.8.1, L.8.1.a

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,905	67%	0.67	6%	67%	6%	21%
Gender							
Female	22,527	71%	0.71	4%	71%	5%	20%
Male	24,378	63%	0.63	8%	63%	8%	21%
Ethnicity							
African American	5,050	57%	0.57	8%	57%	9%	26%
American Indian or Alaska Native	66	62%	0.62	8%	62%	9%	21%
Asian	924	73%	0.73	5%	73%	4%	18%
Hispanic or Latino	4,414	59%	0.59	9%	59%	8%	25%
Native Hawaiian or Pacific Islander	91	66%	0.66	7%	66%	5%	22%
White (non-Hispanic)	33,971	69%	0.69	5%	69%	6%	20%
Two or more races	2,388	67%	0.67	6%	67%	6%	20%
Migrant							
Migrant	241	53%	0.53	10%	53%	10%	27%
English Learner							
English Learner	2,355	47%	0.47	14%	47%	11%	29%
Economically Disadvantaged							
Economically Disadvantaged	28,329	63%	0.63	7%	63%	7%	23%
Students with Disabilities							
Students with Disabilities	5,750	52%	0.52	9%	52%	13%	26%

**2**

WR923146054_2

What does underlined phrase 2 mean?

- A** Fireworks that help flowers and waterfalls
- B** Fireworks that look like flowers and waterfalls
- C** Fireworks that are as natural as flowers and waterfalls
- D** Fireworks that are set off above flowers and waterfalls



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 8

Editing and Mechanics

Item: WR923146054

Book Question Number: 2

Standard: L.8, L.8.5, L.8.5.a

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,905	73%	0.73	3%	73%	16%	8%
Gender							
Female	22,530	76%	0.76	2%	76%	14%	8%
Male	24,375	71%	0.71	3%	71%	17%	8%
Ethnicity							
African American	5,047	61%	0.61	4%	61%	21%	14%
American Indian or Alaska Native	66	77%	0.77	5%	77%	12%	6%
Asian	924	78%	0.78	1%	78%	15%	6%
Hispanic or Latino	4,413	66%	0.66	4%	66%	19%	11%
Native Hawaiian or Pacific Islander	91	74%	0.74	4%	74%	12%	10%
White (non-Hispanic)	33,974	76%	0.76	2%	76%	15%	7%
Two or more races	2,389	74%	0.74	2%	74%	16%	8%
Migrant							
Migrant	241	59%	0.59	5%	59%	21%	16%
English Learner							
English Learner	2,356	50%	0.50	8%	50%	26%	16%
Economically Disadvantaged							
Economically Disadvantaged	28,326	69%	0.69	3%	69%	18%	10%
Students with Disabilities							
Students with Disabilities	5,748	57%	0.57	6%	57%	21%	16%



Editing and Mechanics

3

WR923137182

Directions: Enter your answer in the space provided.

Rewrite underlined phrase 3 so that it is written in the active voice.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 8

Editing and Mechanics

Item: WR923137182

Book Question Number: 3

Standard: L.8, L.8.3, L.8.3.a

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	45,380	44.5%	0.89	51%	9%	40%
Gender						
Female	22,100	47.1%	0.94	49%	9%	43%
Male	23,280	42.1%	0.84	54%	9%	38%
Ethnicity						
African American	4,753	28.5%	0.57	68%	8%	24%
American Indian or Alaska Native	62	44.4%	0.89	52%	8%	40%
Asian	916	60.5%	1.21	36%	6%	57%
Hispanic or Latino	4,195	35.6%	0.71	60%	8%	32%
Native Hawaiian or Pacific Islander	88	46.6%	0.93	49%	9%	42%
White (non-Hispanic)	33,070	47.6%	0.95	48%	9%	43%
Two or more races	2,295	43.1%	0.86	53%	8%	39%
Migrant						
Migrant	229	31.7%	0.63	63%	10%	27%
English Learner						
English Learner	2,175	21.1%	0.42	75%	7%	17%
Economically Disadvantaged						
Economically Disadvantaged	27,135	39.3%	0.79	56%	9%	35%
Students with Disabilities						
Students with Disabilities	5,278	26.0%	0.52	69%	10%	21%

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

fireworks was already being used by people

Anchor Annotation, Paper 1
Score Point 0

This phrase is written in the passive voice. In addition, the tense is wrong (*was* instead of *were*).

A2

The people were already used fireworks

Anchor Annotation, Paper 2
Score Point 0

This phrase is written in the past tense. In addition, there is an error in grammar (*used* instead of *using*).

A3

This just says before fireworks were introduced in the United States other countries still had them o variants of them and used them for many important occasions.

Anchor Annotation, Paper 3
Score Point 0

This respondent has misunderstood the task required.

we were already using the fireworks

Anchor Annotation, Paper 4

Score Point 1

Active voice is used however the phrase changes sentence meaning. No full credit.

"people used them alredy"

Anchor Annotation, Paper 5

Score Point 1

Active voice is used, but the phrase is too abbreviated to make sense in the original sentence.

We are using fireworks to celebrate this important occasion.

Anchor Annotation, Paper 6

Score Point 1

Active voice is used; however, phrase changes meaning of sentence. No full credit.

A7

People were already using fireworks.

Anchor Annotation, Paper 7

Score Point 2

Correctly changed to active voice.

A8

People used fireworks.

Anchor Annotation, Paper 8

Score Point 2

Correctly changed to active voice.

A9

People already used fireworks to celebrate important occasions.

Anchor Annotation, Paper 9

Score Point 2

Correctly changed to active voice.



4

WR923140732_2

Which is the **best** choice for underlined phrase 4?

- A** NO CHANGE
- B** were
- C** had been
- D** were to be



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 8

Editing and Mechanics

Item: WR923140732

Book Question Number: 4

Standard: L.8, L.8.1, L.8.1.c

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,906	50%	0.50	11%	50%	35%	5%
Gender							
Female	22,528	51%	0.51	10%	51%	34%	4%
Male	24,378	48%	0.48	11%	48%	35%	5%
Ethnicity							
African American	5,051	38%	0.38	16%	38%	39%	8%
American Indian or Alaska Native	66	44%	0.44	18%	44%	38%	0%
Asian	924	57%	0.57	6%	57%	33%	4%
Hispanic or Latino	4,414	39%	0.39	12%	39%	41%	7%
Native Hawaiian or Pacific Islander	91	52%	0.52	16%	52%	29%	3%
White (non-Hispanic)	33,970	53%	0.53	10%	53%	33%	4%
Two or more races	2,389	48%	0.48	12%	48%	35%	5%
Migrant							
Migrant	241	33%	0.33	14%	33%	45%	8%
English Learner							
English Learner	2,356	26%	0.26	16%	26%	46%	12%
Economically Disadvantaged							
Economically Disadvantaged	28,327	44%	0.44	13%	44%	38%	6%
Students with Disabilities							
Students with Disabilities	5,750	30%	0.30	17%	30%	43%	10%



5

WR923147955_2,3

Which choices correctly replace underlined phrase 5? Select **two** correct answers.

- A** added allow
- B** added to allow
- C** added, allowing
- D** added, it allowed
- E** added, and allowing



Released Item Performance

Kentucky Summative Assessments

Spring 2024
Grade 8
Editing and Mechanics

Item: WR923147955
Book Question Number: 5

Standard: L.8, L.8.1, L.8.1.a

Item Type: MS
Key: B,C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,535	62.5%	1.25	8%	60%	33%
Gender						
Female	22,356	64.3%	1.29	6%	59%	35%
Male	24,179	60.8%	1.22	9%	61%	30%
Ethnicity						
African American	4,980	55.9%	1.12	11%	66%	23%
American Indian or Alaska Native	66	56.8%	1.14	6%	74%	20%
Asian	919	70.3%	1.41	5%	49%	46%
Hispanic or Latino	4,372	58.3%	1.17	10%	64%	26%
Native Hawaiian or Pacific Islander	90	54.4%	1.09	9%	73%	18%
White (non-Hispanic)	33,736	63.9%	1.28	7%	58%	35%
Two or more races	2,371	62.2%	1.24	8%	60%	32%
Migrant						
Migrant	239	52.7%	1.05	14%	67%	19%
English Learner						
English Learner	2,313	50.9%	1.02	14%	70%	16%
Economically Disadvantaged						
Economically Disadvantaged	28,070	59.0%	1.18	9%	63%	27%
Students with Disabilities						
Students with Disabilities	5,673	52.4%	1.05	14%	66%	19%

**6**

WR923147653_4,3

Which choices are **closest** in meaning and tone to underlined word 6? Select **two** correct answers.

- A** drifted
- B** faded
- C** rocketed
- D** sailed
- E** wandered



Released Item Performance

Kentucky Summative Assessments

Spring 2024
Grade 8
Editing and Mechanics

Item: WR923147653
Book Question Number: 6

Standard: L.8, L.8.5, L.8.5.c

Item Type: MS
Key: C,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,685	68.5%	1.37	10%	43%	47%
Gender						
Female	22,438	69.2%	1.38	10%	41%	49%
Male	24,247	67.9%	1.36	10%	44%	46%
Ethnicity						
African American	5,002	57.4%	1.15	16%	54%	30%
American Indian or Alaska Native	66	63.6%	1.27	15%	42%	42%
Asian	920	70.5%	1.41	8%	42%	49%
Hispanic or Latino	4,387	56.0%	1.12	17%	54%	29%
Native Hawaiian or Pacific Islander	91	54.9%	1.10	20%	51%	30%
White (non-Hispanic)	33,839	71.9%	1.44	8%	39%	52%
Two or more races	2,379	66.9%	1.34	11%	45%	44%
Migrant						
Migrant	239	51.7%	1.03	18%	61%	21%
English Learner						
English Learner	2,322	44.3%	0.89	24%	64%	12%
Economically Disadvantaged						
Economically Disadvantaged	28,171	63.0%	1.26	13%	48%	39%
Students with Disabilities						
Students with Disabilities	5,678	53.7%	1.07	19%	54%	27%



7

WR923142128_4

Which word is **closest** in meaning to underlined word 7?

- A** arrange
- B** benefit
- C** confirm
- D** honor



Released Item Performance

Kentucky Summative Assessments

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Editing and Mechanics

Item: WR923142128

Book Question Number: 7

Standard: L.8, L.8.4, L.8.4.a

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,904	69%	0.69	10%	10%	11%	69%
Gender							
Female	22,527	70%	0.70	10%	10%	10%	70%
Male	24,377	69%	0.69	10%	10%	11%	69%
Ethnicity							
African American	5,050	55%	0.55	15%	13%	17%	55%
American Indian or Alaska Native	66	59%	0.59	8%	17%	17%	59%
Asian	923	80%	0.80	7%	5%	8%	80%
Hispanic or Latino	4,413	65%	0.65	11%	12%	12%	65%
Native Hawaiian or Pacific Islander	91	74%	0.74	13%	4%	9%	74%
White (non-Hispanic)	33,971	72%	0.72	9%	9%	10%	72%
Two or more races	2,389	69%	0.69	10%	11%	11%	69%
Migrant							
Migrant	241	55%	0.55	13%	16%	16%	55%
English Learner							
English Learner	2,353	46%	0.46	17%	16%	21%	46%
Economically Disadvantaged							
Economically Disadvantaged	28,326	64%	0.64	12%	11%	13%	64%
Students with Disabilities							
Students with Disabilities	5,749	47%	0.47	15%	15%	23%	47%



8

WR923141849_2

Which is the **best** choice for underlined word 8?

- A** NO CHANGE
- B** produce
- C** produced
- D** production



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 8

Editing and Mechanics

Item: WR923141849

Book Question Number: 8

Standard: L.8, L.8.1, L.8.1.c

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,905	76%	0.76	9%	76%	10%	5%
Gender							
Female	22,528	82%	0.82	7%	82%	8%	3%
Male	24,377	71%	0.71	11%	71%	12%	6%
Ethnicity							
African American	5,051	66%	0.66	12%	66%	15%	7%
American Indian or Alaska Native	66	74%	0.74	8%	74%	9%	9%
Asian	922	84%	0.84	6%	84%	7%	3%
Hispanic or Latino	4,413	70%	0.70	10%	70%	13%	7%
Native Hawaiian or Pacific Islander	91	80%	0.80	7%	80%	9%	4%
White (non-Hispanic)	33,972	78%	0.78	9%	78%	9%	4%
Two or more races	2,389	77%	0.77	9%	77%	10%	4%
Migrant							
Migrant	241	64%	0.64	8%	64%	19%	10%
English Learner							
English Learner	2,354	52%	0.52	13%	52%	22%	13%
Economically Disadvantaged							
Economically Disadvantaged	28,328	71%	0.71	10%	71%	12%	6%
Students with Disabilities							
Students with Disabilities	5,750	51%	0.51	14%	51%	24%	12%



9

WR923147465_1,4

Which choices for underlined phrase 9 correctly indicate a pause? Select **two** correct answers.

- A** effect: copper
- B** effect, copper
- C** effect, copper;
- D** effect—copper
- E** effect . . . copper



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 8

Editing and Mechanics

Item: WR923147465

Book Question Number: 9

Standard: L.8, L.8.2, L.8.2.a

Item Type: MS

Key: A,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,393	42.8%	0.86	26%	61%	12%
Gender						
Female	22,272	45.7%	0.91	23%	62%	15%
Male	24,121	40.1%	0.80	29%	61%	10%
Ethnicity						
African American	4,967	38.1%	0.76	32%	60%	8%
American Indian or Alaska Native	66	42.4%	0.85	23%	70%	8%
Asian	918	53.4%	1.07	17%	59%	24%
Hispanic or Latino	4,368	40.5%	0.81	29%	60%	11%
Native Hawaiian or Pacific Islander	90	46.7%	0.93	21%	64%	14%
White (non-Hispanic)	33,620	43.5%	0.87	26%	62%	13%
Two or more races	2,363	42.5%	0.85	27%	61%	12%
Migrant						
Migrant	237	37.8%	0.76	31%	62%	7%
English Learner						
English Learner	2,307	36.2%	0.72	35%	58%	7%
Economically Disadvantaged						
Economically Disadvantaged	27,971	40.2%	0.80	30%	61%	10%
Students with Disabilities						
Students with Disabilities	5,647	37.0%	0.74	34%	57%	8%



10

WR923138777

Directions: Enter your answer in the space provided.

Rewrite underlined sentence 10 to show this event definitely happened.



Released Item Performance

Kentucky Summative Assessments

Spring 2024
Grade 8
Editing and Mechanics

Item: WR923138777
Book Question Number: 10

Standard: L.8, L.8.3, L.8.3.a

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	45,264	68.0%	1.36	24%	16%	60%
Gender						
Female	22,091	72.0%	1.44	20%	15%	64%
Male	23,173	64.1%	1.28	27%	17%	56%
Ethnicity						
African American	4,715	50.9%	1.02	40%	18%	42%
American Indian or Alaska Native	64	61.7%	1.23	31%	14%	55%
Asian	916	75.2%	1.50	17%	15%	68%
Hispanic or Latino	4,192	56.7%	1.13	35%	16%	49%
Native Hawaiian or Pacific Islander	88	60.8%	1.22	30%	19%	51%
White (non-Hispanic)	32,998	71.7%	1.43	20%	16%	64%
Two or more races	2,290	67.1%	1.34	24%	17%	59%
Migrant						
Migrant	229	45.6%	0.91	47%	15%	38%
English Learner						
English Learner	2,162	34.8%	0.70	57%	15%	27%
Economically Disadvantaged						
Economically Disadvantaged	27,022	61.6%	1.23	30%	17%	53%
Students with Disabilities						
Students with Disabilities	5,247	41.1%	0.82	51%	16%	33%

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

fireworks could have been a vrey popler thang in Europe

Anchor Annotation, Paper 1
Score Point 0

Indefinite (*could have been*). Does not meet the demands of the task.

A2

Firework could have been common for Europe in the 18th century.

Anchor Annotation, Paper 2
Score Point 0

Indefinite (*could have been*). Slight word change. Does not meet the demands of the task.

A3

in the 18th century, fireworkA should have became common in Erouope

Anchor Annotation, Paper 3
Score Point 0

Indefinite. "Should" instead of "could". Does not meet the demands of the task.

A4

By the 18th century, fireworks had became common in Europe

Anchor Annotation, Paper 4

Score Point 1

Definite, however the grammar issue in verb tense (*had became*) prevents it from receiving a top score. Does not qualify for full credit.

A5

Because firre works have been a traditional celebration for years and years.

Anchor Annotation, Paper 5

Score Point 1

Definite, but changes in the sentence made this a dependent clause and changed the sense of the sentence.

A6

by the 18th century, the people of europe had became familiar with fireworks

Anchor Annotation, Paper 6

Score Point 1

Definite, but changes in the sentence alters the sense of the sentence. Does not qualify for full credit.

A7

Bythe 18th centrury, fireworks had become common in Europe.

Anchor Annotation, Paper 7

Score Point 2

Definite, including proper grammar. Correct.

A8

In the 18th century, fireworks became common in Europe.

Anchor Annotation, Paper 8

Score Point 2

Definite, with proper grammar. Correct.

A9

Fireworks became common in europe, before the 18th century

Anchor Annotation, Paper 9

Score Point 2

Definite. Correct.



11

WR923141233_3

Which word would **best** replace underlined word 11?

- A NO CHANGE
- B celebrates
- C celebrations
- D celebrities



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 8

Editing and Mechanics

Item: WR923141233
Book Question Number: 11

Standard: L.8, L.8.5, L.8.5.b

Item Type: MC
Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,900	89%	0.89	4%	5%	89%	2%
Gender							
Female	22,527	93%	0.93	2%	4%	93%	1%
Male	24,373	86%	0.86	5%	6%	86%	2%
Ethnicity							
African American	5,049	84%	0.84	6%	8%	84%	3%
American Indian or Alaska Native	66	88%	0.88	5%	5%	88%	3%
Asian	924	92%	0.92	2%	4%	92%	2%
Hispanic or Latino	4,413	85%	0.85	5%	8%	85%	3%
Native Hawaiian or Pacific Islander	91	87%	0.87	3%	4%	87%	5%
White (non-Hispanic)	33,968	91%	0.91	3%	4%	91%	2%
Two or more races	2,388	90%	0.90	3%	5%	90%	2%
Migrant							
Migrant	241	80%	0.80	7%	10%	80%	3%
English Learner							
English Learner	2,353	73%	0.73	8%	14%	73%	5%
Economically Disadvantaged							
Economically Disadvantaged	28,323	86%	0.86	5%	6%	86%	2%
Students with Disabilities							
Students with Disabilities	5,749	73%	0.73	9%	14%	73%	5%

**12**

WR923146776_3

Which choice is **closest** in meaning and tone to underlined word 12?

- A** abrupt
- B** emotional
- C** spectacular
- D** unusual



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 8

Editing and Mechanics

Item: WR923146776
Book Question Number: 12

Standard: L.8, L.8.5, L.8.5.c

Item Type: MC
Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,903	46%	0.46	16%	33%	46%	5%
Gender							
Female	22,526	50%	0.50	17%	29%	50%	5%
Male	24,377	42%	0.42	15%	36%	42%	6%
Ethnicity							
African American	5,051	39%	0.39	17%	34%	39%	9%
American Indian or Alaska Native	66	39%	0.39	24%	26%	39%	11%
Asian	924	59%	0.59	13%	24%	59%	4%
Hispanic or Latino	4,413	41%	0.41	15%	37%	41%	7%
Native Hawaiian or Pacific Islander	91	42%	0.42	16%	38%	42%	3%
White (non-Hispanic)	33,969	47%	0.47	16%	32%	47%	5%
Two or more races	2,388	44%	0.44	18%	32%	44%	6%
Migrant							
Migrant	241	37%	0.37	17%	36%	37%	10%
English Learner							
English Learner	2,354	30%	0.30	16%	43%	30%	11%
Economically Disadvantaged							
Economically Disadvantaged	28,328	40%	0.40	17%	36%	40%	7%
Students with Disabilities							
Students with Disabilities	5,749	35%	0.35	14%	40%	35%	11%



13

WR923146920_1

Which is the **best** choice to indicate a pause or break in sentence 13?

- A** NO CHANGE
- B** Today; the fireworks accompanying some festivities, or sporting events, may be seen by television viewers all over the world.
- C** Today . . . the fireworks accompanying some festivities or sporting events may be seen by television viewers all over the world.
- D** Today: the fireworks accompanying some festivities or sporting events may be seen by television viewers all over the world.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 8

Editing and Mechanics

Item: WR923146920
Book Question Number: 13

Standard: L.8, L.8.2, L.8.2.a

Item Type: MC
Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,901	42%	0.42	42%	33%	16%	9%
Gender							
Female	22,525	45%	0.45	45%	34%	13%	7%
Male	24,376	38%	0.38	38%	32%	19%	11%
Ethnicity							
African American	5,048	35%	0.35	35%	33%	21%	11%
American Indian or Alaska Native	66	32%	0.32	32%	45%	15%	8%
Asian	924	60%	0.60	60%	24%	10%	6%
Hispanic or Latino	4,412	37%	0.37	37%	33%	18%	12%
Native Hawaiian or Pacific Islander	91	58%	0.58	58%	29%	9%	4%
White (non-Hispanic)	33,971	43%	0.43	43%	33%	15%	9%
Two or more races	2,388	42%	0.42	42%	33%	17%	9%
Migrant							
Migrant	241	31%	0.31	31%	32%	21%	16%
English Learner							
English Learner	2,354	29%	0.29	29%	32%	22%	17%
Economically Disadvantaged							
Economically Disadvantaged	28,323	37%	0.37	37%	34%	18%	11%
Students with Disabilities							
Students with Disabilities	5,748	26%	0.26	26%	33%	24%	16%



Investing in Kentucky's Future, One Student at a Time